

## CHEMISTRY 331 ~ Spring 2018

### Environmental Organic Chemistry

This course will examine mechanisms of organic transformations and the fate of molecules of environmental significance. Topics include partitioning, hydrolysis, oxidation-reduction and photolysis. The laboratory emphasizes techniques used in physical organic chemistry, including, kinetics, thermodynamics, linear free energy relationships and adsorption phenomena.

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**Textbook (at VIU Bookstore):**

*Environmental Organic Chemistry*, 2<sup>nd</sup> Ed., R.P. Schwarzenbach, P.M. Gschwend, D.M. Imboden, J Wiley, 2003.

**Optional Texts (at VIU Bookstore):**

*Structure and Reactivity in Organic Chemistry*, H. Maskill, Oxford University Press, 1999.  
*Mechanisms of Organic Reactions*, H. Maskill, Oxford University Press, 1996.

**Supplementary Materials (on Course Reserve in Library) :**

*Environmental Organic Chemistry: Illustrative Examples, Problems and Case Studies*, R.P. Schwarzenbach, P.M. Gschwend, D.M. Imboden, J Wiley, 1995.  
*Reaction Mechanisms in Environmental Organic Chemistry*, R.A. Larson, E.J. Weber, Lewis, 1994.  
*Theory and Mechanism in Organic Chemistry*, T.H. Lowry; K.S. Richardson, J Wiley, 1987.  
*Illustrated Handbook of Physical-Chemical Properties And Environmental Fate For Organic Chemicals*, Volumes 1 – 5, D. Mackay; W.Y. Shiu; K. C. Ma, Lewis Publishers, 1992.

**Prerequisites:** CHEM 232

**Recommended:** CHEM 221

**Course Delivery:**

Lectures	<b>M W</b> 1:00 - 2:20	B200, Rm 106
Labs	<b>T</b> 2:30 - 6:20	B360, Rm 201 (alternate weeks, starting Jan. 16th)
Tutorials*	<b>F</b> 11:30-12:20	B355, Rm 103 (one hour per week)

**Course Evaluation:**

Final Exam	40%	(three hour final)
Lab	20%	(best 4 of 5 formal lab reports @ 5% each)
Mid-Terms	20%	(tentatively February 14 <sup>th</sup> & April 4 <sup>th</sup> )
Research Poster	12%	(April 11 <sup>th</sup> )
Assignments	8%	(four assignments @ 2% each)

*Tutorials are scheduled each Friday to cover Review Materials, as well as address Assignment and Laboratory questions. Attendance is mandatory.*

# **CHEM 331 - COURSE OUTLINE**

## **ENVIRONMENTAL ORGANIC CHEMISTRY**

### **1. INTRODUCTION AND REVIEW** (Chapters 1 and 2)

Classification of organic molecules and review of physical properties including, natural organic matter, halocarbons, phenols, polyaromatic hydrocarbons, organophosphates, surfactants; Review of sources such as agrochemicals, industrial uses, flame retardants and by-products.

### **2. CHEMICAL DISTRIBUTION IN THE ENVIRONMENT** (Chapters 3 – 11 and handouts)

Introduction to the molecular interactions that lead to physical properties that affect chemical distribution in the environment.

#### **2.1 MOLECULAR PARTITIONING** (selections from Chapter 3)

Molecular interactions; partition constants; thermodynamic considerations

#### **2.2 VAPOUR PRESSURE** (Chapter 4)

Thermodynamic considerations; molecular interactions; temperature; estimation methods

#### **2.3 WATER SOLUBILITY** (Chapter 5)

Thermodynamic considerations; activity coefficients; excess free energy; effect of temperature and ionic strength; estimation methods; molecular fragment contributions

#### **2.3 AIR- WATER PARTITIONING** (Chapter 6)

Thermodynamic considerations; Henry's Law constant; estimation methods

#### **2.4 OCTANOL – WATER PARTITIONING** (Chapter 7)

Thermodynamic considerations; linear free energy relationships; estimation methods

#### **2.5 ACID – BASE PARTITIONING** (selections from Chapter 8)

Acidity constants; substituent effects; Hammett equation; effect of water solubility

#### **2.6 SORPTION PARTITIONING** (selections from Chapters 9 – 11)

Solid – water ( $K_d$ ) interfaces; sorption to particulate and dissolved organic matter; bioaccumulation; biomagnification; sorption to inorganic surfaces

### **3. CHEMICAL TRANSFORMATIONS IN THE ENVIRONMENT** (Chapters 12 - 16)

Introduction to important reaction classes of organic molecules including substituent effects and structure – activity relationships.

#### **3.1 NUCLEOPHILIC REACTIONS: HYDROLYSIS** (Chapter 13)

Functional group transformations including reactions with epoxides, halocarbons, phosphate esters and carboxylic acid derivatives; Mechanisms of hydrolysis reactions; Kinetics, substituent effects and linear free energy relationships (Hammett)

#### **3.2 REDUCTION REACTIONS** (Chapter 14)

Mechanisms of reductive transformation pathways including dehalogenation and nitroaromatic reductions; Introduction to electron mediated reductions involving NOM

#### **3.3 OXIDATION REACTIONS** (Chapter 14)

Oxidations involving molecular oxygen, superoxide, singlet oxygen and ozone; Oxidations involving hydroxyl radicals and by-products; Reactions with disinfectants, aqueous chlorine

### **4. SPECIAL TOPICS:** (selected readings and guest lectures)

**Grant Bruce**, Hatfield Consultants, Agent Orange and Dioxins in S.E. Asia

**TBA**, Remediation strategies: Incineration, Bioremediation, Advanced Oxidation, Electroreduction.

## CHEM 331 LABORATORY

### January 16<sup>th</sup> **The Air-Water Partition Co-efficient**

Using GC peak areas to measure  $K_{aw}$ .

### January 30<sup>th</sup> **The Octanol-Water Partition Co-efficient**

Using HPLC retention times to estimate the  $K_{ow}$ .

### February 13<sup>th</sup> **Linear Free Energy: The Hammett Equation**

Evaluating the pKa's of benzoic acids and phenols to determine electronic substituent effects.

### March 6<sup>th</sup> & March 20<sup>th</sup> **Hydrolysis Kinetics of a Carboxylic Acid Ester**

Following the rate of reaction for 4-nitrophenyl acetate under neutral and basic conditions using UV-vis spectrophotometry.

### April 3<sup>rd</sup> **Photocatalytic Destruction of an Organic Dye Using Titanium Dioxide**

Following the photodegradation of Malachite green using UV-vis absorption.

#### **FORMAL LAB REPORTS (DUE 2 WEEKS AFTER THE LABORATORY COMPLETED)**

**Theory:** This section will typically be ~ 2 pages and will introduce the fundamental concepts and motivation of the lab exercise. Some of this background theory is provided in the lab manual, which you may incorporate in your own words. The theory section will typically involve references from one or more of the course texts. Include chemical structures and/or figures to illustrate, where applicable. (5 marks)

**Experimental:** Reference the lab manual and note experimental modifications that have been made. Also include specific information about the source and purity of chemical reagents used, make and model of specific instruments employed and operating conditions for instrumental methods. Be sure to describe how duties and responsibilities were divided for labs that involved a group effort. (5 marks)

**Data and Observations:** Summarize experimental data and observations in tables, wherever possible. Include enough information for the data table to stand alone as a source of information. Be sure to report the source of any data that is not your own. Attach raw data in an appendix. (5 marks)

**Results:** Summarize results in tables and/or figures (e.g., graphs), where possible. Be sure to include sample calculations (if any) and attach repetitive spreadsheet calculations and graphs in an appendix. (5 marks)

**Discussion:** Discuss the significance of your results in the context of the theory section. Your discussion should include references to the primary literature so that you can compare your results to those of others. Address any supplemental questions in your discussion section. The discussion section will typically be ~ 2 pages. (5 marks)

Full lab reports are typically about 6-8 pages of text (plus graphics, figures and tables) and will have a cap of 4000 words (no more than 10 pages of text). Each lab report will be marked out of **25** and will be evaluated on organization and presentation as well as content. Be sure to cite all references properly using the ACS style of the journal *Environmental Science and Technology*.

## ADDITIONAL RESOURCES

### BOOKS

#### Physical Organic Chemistry

- Theory and Mechanism in Organic Chemistry*, T.H. Lowry; K.S. Richardson, J Wiley, 1987.  
*Advanced Organic Chemistry; Part A: Structure and Mechanisms*, F.A. Carey; R.J. Sundberg, Plenum, 1986.  
*The Physical Basis of Organic Chemistry*, H. Maskill, University Press, 1985  
*A Guidebook to Mechanisms in Organic Chemistry*, P. Sykes, Longman Publishers, 1986.

#### Environmental Chemistry

- Environmental Chemistry: A Global Perspective*, G.W. vanLoon; S.J. Duffy, Oxford Univ. Press, 2000.  
*Environmental Chemistry*, N. Bunce. Wuerz Publishers, 1994.  
*Environmental Chemistry* 6<sup>th</sup> edition, S.E. Manahan, Lewis Publishers, 1994.  
*Chemistry of the Environment*, T.G. Spiro; W.M. Stigliani, 2003.  
*Environmental Chemodynamics: Movement of Chemicals in Air, Water, and Soil*, L.J. Thibodeaux, J. Wiley, 1996.  
*Partition and Adsorption of Organic Contaminants in Environmental Systems*, C.T. Chiou, J. Wiley, 2002.

#### Aquatic Chemistry

- Organic Chemicals in the Aquatic Environment. Distribution, Persistence and Toxicity*, A.H. Neilson, Lewis Publishers, 1994.  
*Water Chemistry*, M. Benjamin, McGraw-Hill, 2002.  
*Principles and Applications of Aquatic Chemistry*, F.M.M. Morel; J.A. Hering, Wiley-Interscience Publishers, 1993.

#### Handbooks

- Illustrated Handbook of Physical-Chemical Properties And Environmental Fate For Organic Chemicals*, D. Mackay; W.Y. Shiu; K. C. Ma, Lewis Publishers, 1992.  
*Handbook of Property Estimation Methods for Environmental Chemicals: Environmental and Health Sciences*, R.S. Boethling; D. Mackay, Lewis Publishers, 2000.  
*Handbook of Groundwater Contaminants*, Lewis Publishers, 1994.

#### Pesticides

- Chemistry of Pesticides*, K.H. Büchel, J. Wiley, 1983.  
*Fate and Prediction of Environmental Chemicals in Soils, Plants, and Aquatic Systems*, M. Mansour, Lewis Publishers, 1993.

#### Photochemistry

- Aspects of Organic Photochemistry*, W.M. Horspool, Academic Press, 1976.  
*Photochemistry of Environmental Aquatic Systems*, R.G. Zika, W.J. Cooper, American Chemical Society Press, 1987.

### RELEVANT PERIODICALS

- Environmental Science and Technology* (American Chemical Society)  
*Journal of Chemical Education* (American Chemical Society)  
*Journal of Environmental Chemistry* (CSIRO Publishing)  
*Journal of Photochemistry and Photobiology A: Chemistry* (Elsevier Publishing)  
*Chemosphere* (Elsevier Publishing)

## Policy on Cheating and Plagiarism

Cheating and plagiarism are serious offences. The overall aim is to prevent unjustified credit being obtained for work that is not one's own. Cheating and plagiarism policies apply to all course work including lab reports, assignments, research papers and exams. For disciplinary actions taken by the administration refer to the General Information section of the Vancouver Island University Calendar and visit the website policies and procedures at [www.viu.ca/policies](http://www.viu.ca/policies). The penalties for *attempting* to gain unjustified credit for work not one's own are harsh and may include:

**A mark of zero for the work in question and or a failing grade for the course.**

**Referral to the Vancouver Island University Administration; the incident will be noted on the student's permanent record and may result in suspension from the institution.**

Although group discussions on assignments and lab reports is encouraged the material submitted for assessment must be the result of the author's individual effort. A person *supplying* material for the purpose of someone else copying or cheating is considered to be equally accountable, and can be subjected to similar penalties.

## Disability Services

Students with a documented disability requiring academic and/or exam accommodation are encouraged to contact Disability Services. Failure to apply could result in no accommodation.

### VIU Grade Scale

<b>A+</b>	90-100	<b>B-</b>	68-71
<b>A</b>	85-89	<b>C+</b>	64-67
<b>A-</b>	80-84	<b>C</b>	60-63
<b>B+</b>	76-79	<b>C-</b>	55-59
<b>B</b>	72-75	<b>D</b>	50-54

## Laboratory Absences

In accordance with departmental policy, students must receive a passing grade in both the lecture and laboratory portion of the course. The following circumstances may result in a F grade in the course.

- Unexcused absence from two or more laboratory periods.
- Absence from three or more laboratory periods (excused or unexcused).